

12 - Predicate logic - solutions

Problem 1.

- (a) $\exists x \in \mathbb{R} : x^2 > x$ is true: $x = 2$ is a real number and $2^2 = 4 > 2$.
- (b) $\exists x \in \mathbb{R} : x^2 = -1$ is false: x^2 cannot be negative if x is a real number.
- (c) $\exists x \in \mathbb{R} : x^2 + 2 > 1$ is true: $x = 1$ is a real number and makes this true: $x^2 + 2 = 1^2 + 2 = 3 > 1$.
- (d) $\forall x \in \mathbb{N} : (x^2 \neq x) \vee (x = 0) \vee (x = 1)$ is true: the last two cases is true if $x = 0$ or if $x = 1$; otherwise x is a natural number ≥ 2 and so $x^2 > x$ which also means that $x^2 \neq x$.
- (e) $\exists x \in \mathbb{N} : n^2 \equiv 3 \pmod{4}$ is false: of the four cases to check ($n \equiv 0, 1, 2, \text{ or } 3 \pmod{4}$), each case results in $n^2 \equiv 0 \text{ or } 1 \pmod{4}$ so $n^2 \equiv 3 \pmod{4}$ cannot occur.

Problem 2.

The proposition $\forall x \in \mathbb{R} : x^2 \geq x$ is false if we take $x = 1/2$ since $(1/2)^2 = 1/4$ which is less than $1/2$.

Problem 3.

Let $C(x)$ = "x has a cat", $D(x)$ = "x has a dog", $F(x)$ = "x has a ferret.", $S = \{\text{students in your class}\}$. Formalize:

Part (a). A student in your class has a cat, a dog, and a ferret:

In progressively more detail, this sentence reads as:

- "There exists a student in your class who has a cat, a dog, and a ferret"
- "There exists a student x in your class such that x has a cat, a dog, and a ferret"
- "There exists a student x in your class such that x has a cat, and x has a dog, and x has a ferret"

Answer: $\exists x \in S : C(x) \wedge D(x) \wedge F(x)$

Part (b). All students in your class have a cat, a dog, or a ferret.

In progressively more detail, this sentence reads as:

- "For all students x in your class, x has a cat, a dog, or a ferret"
- "For all students x in your class, x has a cat, or x has a dog, or x has a ferret"

Answer: $\forall x \in S : C(x) \vee D(x) \vee F(x)$

Part (c). Some student in your class has a cat and a ferret but not a dog.

Answer: $\exists x \in S : C(x) \wedge F(x) \wedge \neg D(x)$

Part (d). No student in this class has a cat, a dog, and a ferret.

No student means exactly zero students. The opposite of zero students is at least one students. Therefore:

"No student in this class has a cat, a dog, and a ferret."

\equiv "It's not the case that at least one student in this class has a cat, a dog, and a ferret."

$\equiv \neg(\exists x \in S : C(x) \wedge D(x) \wedge F(x))$

You can leave your answer like this, or you can also apply de Morgan's law to simplify this to:

$\forall x \in S : \neg C(x) \vee \neg D(x) \vee \neg F(x)$

Part (e). For each of the three animals, cats, dogs, and ferrets, there is a student in your class who has (at least) one of these animals.

This is slightly tricky as well. We cannot quantify over the animals via \forall directly. But \forall is basically a supersized version of AND, so we rewrite the sentence to:

"There is a student in your class who has a cat AND There is a student in your class who has a dog AND There is a student in your class who has a ferret. "

Answer: $(\exists x \in S : C(x)) \wedge (\exists x \in S : D(x)) \wedge (\exists x \in S : F(x))$